



SOCIETY FOR THE
NEUROBIOLOGY OF
LANGUAGE

Newsletter

December 2024



Renew Your Membership

Don't let your **membership** benefits lapse—**RENEW NOW** before your membership expires on December 31st!

Save the Date!

SNL 2025 will be held September 12-14, 2025, Gallaudet University, Washington DC

Upcoming virtual activities include:

All about writing NIH fellowships (F31/F32)

Thursday, February 13, 2025
Organized by: Jonathan Peelle

Discussing kinds of theories and boundary conditions on them in the neurobiology of language with Andrea E. Martin

Friday, March 21, 2025 Organized by: Andrea E. Martin



Neurobiology
of Language

[Neurobiology of Language](https://www.mitpressjournals.org/nol) is the open-access journal sponsored by the Society for the Neurobiology of Language and MIT Press. Launched in March 2019, the journal provides a new venue for articles across a range of disciplines addressing the neurobiological basis of speech and language. To learn more about Neurobiology of Language and how to submit articles, go to <https://www.mitpressjournals.org/nol>.



Job Postings and Announcements

If you have a job posting, general announcement, or conference that you would like to include in the SNL Newsletter, please send it to newsletter@neurolang.org.



Job Postings

PhD Studentships at UCL Speech, Hearing and Phonetic Sciences

We have several funded PhD studentships available in the Department of Speech Hearing and Phonetic Sciences at UCL. Students can apply to work with any of the following supervisors:

- Rana Abu-Zhaya
- Patti Adank

- Chris Carignan
- Bronwen Evans
- Emma Holmes
- Paul Iverson
- Carolyn McGettigan
- Stuart Rosen
- Josef Schlittenlacher
- Yi Xu

(for more detail, see <https://www.ucl.ac.uk/pals/research/speech-hearing-and-phonetic-sciences/shaps-people>)

New for this year, we are looking for PhD applicants who can assist with teaching on our MSc Language Sciences programme. Teaching studentships are also available in the areas of Psychology, Psychology and Language Sciences, Statistics for psychology, Qualitative Methods, Sustainability, and more. Teaching studentships are only available to UK, full-time PhD applicants who start in October 2025. They cover PhD tuition fees and come with a ~£20k per year tax-free stipend. Applicants should have completed a relevant MSc programme and have a good understanding of statistics. The deadline for applications is in early January, but applicants must have support from their proposed supervisor before applying. If you are interested in applying, please contact a potential supervisor to agree on a PhD project in the first instance with the following:

- (1) a brief CV
- (2) a clear statement that you are interested in studying for a PhD, stating when you could start
- (3) a brief statement of your research question or interest, and how you think the question could be investigated.

For more information about our PhD programme, and other funding opportunities available (including for international students), see the following web page: <https://www.ucl.ac.uk/pals/study/pals-phd-and-doctorate-programmes/mphilphd-speech-hearing-and-phonetic-sciences>



Open position for an assistant professor in cognitive psychology of language (SCALab, University of Lille)

Dear colleagues,

We would like to inform you that the Department of Psychology and the SCALab at the University of Lille are looking to recruit an assistant professor in cognitive psychology of language and neurocognition.

All applications must be submitted via the Galaxie portal

(https://www.galaxie.enseignementsup-recherche.gouv.fr/ensup/etab_hors_sante_Recrutement_EC.htm)

from March 4 to April 4. The examination of the applications will take place in May 2025, for an effective start date in September 2025.

The candidate will be required to teach psychology and neuroscience (around 192 hours) in order to introduce students to the different fields of cognitive psychology of language, and to the methods related to it (behavioral measures, eye-tracking and neuroimaging techniques, modeling approaches). Moreover, the candidate is expected to develop research activities that are in line with the research topics of the Language team (<https://scalab.univ-lille.fr/laboratoire/equipes-de-recherche/langage/>).

This team aims to investigate all the processes involved in language processing and the interactions between language and non-linguistic processes.

Prior to applying for a position as assistant professor, the candidate must apply for a request entitled "qualification pour un poste de maître de conférence" (application deadline: December 6, https://www.galaxie.enseignementsup-recherche.gouv.fr/ensup/CNU_qualification_Odyssee.htm).

Only persons who hold, or have held for less than eighteen months at an assistant professor position in a different university than the one in France are exempted.

For any information request, please contact Angèle Brunellière

(angele.brunelliere@univ-lille.fr) and Sandrine Mejias (sandrine.mejias@univ-lille.fr).



Post-doc, graduate student and research assistant positions at McMaster University

We are looking for post-docs, graduate students (fully funded) and a full time research assistant for multiple projects in my lab at McMaster University in Hamilton (Canada). Projects include developing methods for single-trial M/EEG analysis and studying speech processing in older adults with EEG, fMRI, and computational models of human speech recognition. Projects are described in more detail on my website, including links to official job postings: <https://christianbrodbeck.net/projects/>.



Postdoctoral Fellowships Available in the Georgetown University Neuroscience of Language Training Program neurolang.georgetown.edu

The Neuroscience of Language program provides postdoctoral fellowship training in the brain basis of language, as well as sensory, motor, and cognitive systems as they pertain to language, speech, concept representation and communication. Fellows will conduct research with one or more of our many faculty members focused on Neuroscience of Language research, ranging from basic work on auditory or language processing (spoken, signed, and written language), plasticity and development of language systems, to clinical trials in adults and children with brain injuries affecting language. Interactions with Georgetown's highly regarded Linguistics Department, as well as Children's National Hospital and MedStar National Rehabilitation Hospital, provide us with access to additional faculty and research populations and further enrich the training environment.

Fellows will have an individualized development plan designed to advance their career goals. In addition to conducting research in the broad field of the Neuroscience of Language, fellows will have opportunities to take coursework and participate in a regular journal club and seminar series, clinical experiences, community engagement activities, and professional development activities.

The overall goal of the program is to develop well-rounded scientists who have a broad perspective on basic and clinical Neuroscience of Language research.

Appointments are funded at [standard NIH NRSA stipend rates](#), with an initial one-year term, which will be renewed for a second year assuming fellows are in good standing.

Individuals with doctoral degrees from any field related to Neuroscience of Language (Neuroscience, Cognitive Science, Linguistics, Psychology, Communication Science and Disorders, etc.) are encouraged to apply.

U.S. citizens or permanent residents who currently hold a doctoral degree or will have met all doctoral program requirements before enrolling are eligible to apply. Admissions are rolling and applicants are encouraged to inquire about available slots early. Individuals from [groups recognized to be underrepresented in the sciences](#) are encouraged to apply.

Please submit the following application materials via the [application form](#).

- CV
- Personal statement describing career goals, prior research, goals for postdoctoral training, and lab(s) of interest (3 pages)
- Names and contact information for three references
- Writing sample (manuscript or dissertation)

Contact Dr. Peter Turkeltaub (peter.turkeltaub@georgetown.edu) with any questions.



Associate or Full Professor and Chair of Communication Sciences and Disorders, Fall 2025

Chapman University's seeks applications for a tenured Associate or Full Professor and Chairperson for the Department of Communication Sciences and Disorders (CSD) in Crean College of Health and Behavioral Sciences to commence Fall 2025.

The CSD department is seeking a leader who is experienced, dynamic, and collaborative; one who will build upon the excellence in research and teaching that currently exists. As a Master's of Science graduate degree program, the CSD department is accredited by the Council of Academic Accreditation (CAA) and the Commission on Teacher Credentialing (CTC). It is located on the Rinker Health Science campus in Irvine, California, which is home to several

graduate health science professional programs, including physical therapy, pharmacy, and physician assistant studies. The CSD department is associated with numerous school districts, private practices, and medical centers that provide services to individuals with communication disorders across the lifespan. This includes two clinics operated by the CSD department: the CSD Adult Learning Lab for adults with neurological communication disorders, and the RiteCare Childhood Language Center of Orange County for youth with communication disorders. The diversity of Southern California is reflected in the CSD student cohorts, where 40% of students from 2022 to 2024 self-identified as members of racial or ethnic minority communities. For more information about the Communication Sciences and Disorders department visit the CSD website (<https://www.chapman.edu/crean/academic-programs/graduate-programs/ms-communication-sciences-and-disorders/index.aspx>).

The Rinker campus is distinguished by its innovative research laboratories, teaching and learning technology, and emphasis on inter-professional education, evidence-based practice, and health promotion and prevention. As the University enters a new period of strategic planning, the expansion of the Rinker campus provides opportunities for developing new facilities and partnerships to foster community health and wellness across the lifespan.

Chapman University is a nationally ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California's most diverse and vibrant regions. The university achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges, including the Crean College of Health and Behavioral Sciences. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty. More information about the university and Crean College is available at <https://www.chapman.edu/crean/index.aspx>.

The University is dedicated to diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman University is available at <https://www.chapman.edu/diversity>.

Responsibilities

Successful candidates for the CSD chair position will demonstrate the ability to balance research, administrative and (limited) teaching responsibilities.

- Provide strategic leadership to Departmental faculty and staff for management of curriculum, clinical education, scholarship, service, admissions, and assessment.
- Interface with institutional, professional, regulatory, and community partners.
- Strengthen the scholarly productivity of the Department by mentoring and supporting faculty in obtaining extramural funding and by facilitating interprofessional collaboration within and beyond the University.
- Prepare and oversee the Departmental budget and advocate for Departmental needs.
- Maintain compliance with accreditation standards.
- Teach in area of expertise with teaching load negotiated.

The Chair of CSD is a full-time, twelve-month, tenured faculty position. This individual **oversees** administrative activities of the department that includes budgeting, accreditation and program review, tenure and promotion evaluation, admissions, curriculum, hiring and evaluating personnel, marketing, and program development.

The CSD Chair works closely with the Dean of the College of Health and Behavioral Sciences, and the Chairs of Physical Therapy, Physician Assistant, Marriage and Family Therapy programs to create an inter-professional community of research and teaching.

Qualifications

A successful candidate will have the academic and professional qualifications and higher education experience requisite to provide visionary leadership for the CSD program, faculty and students.

Minimum requirements:

- Terminal academic doctorate (PhD, DrPH, or equivalent).
- Robust, established research agenda, publication record, and extramural funding.
- A record of excellence in research and teaching sufficient to be appointed as a tenured associate or full professor.
- Evidence of academic or professional leadership.
- Evidence of commitment to Diversity, Equity, and Inclusion in teaching, research, and /or service
- Preferred characteristics:
 - Prior administrative experience in an accredited program including knowledge of CAA accreditation and curricular development processes.
 - ASHA certification in Speech-language pathology with eligibility for California state licensure.
 - Experience with accreditation processes, procedures and reports.

CONTACT INFORMATION

Candidates should submit electronic copies of a faculty employment application, letter of application, curriculum vitae,

diversity statement, reprints of publications or other examples of scholarly work at the following URL: Faculty Search Application - Dossier - Interfolio

Further inquiries can be directed to the Search Committee Chair, Dr. Laura Glynn (lglynn@chapman.edu) cc to Faculty Search Coordinator, Alyssa Lidtke (lidtke@chapman.edu). Application reviews will begin immediately and will continue until the position is filled.

The salary range is \$160,000 to 165,000 and will be commensurate with experience. A competitive start-up package will be provided based on the rank and record of scholarship. **The chair position is accompanied by an additional annual stipend and teaching releases.**

Chapman University is an Equal Opportunity Employer, committed to providing career opportunities to all people, without regard to race, color, religion, gender, age, national origin, sexual orientation, disability, or veteran status. Chapman University requires a background check for all new employees.



Other

JoCNForum is now live!

The Journal of Cognitive Neuroscience (*JoCN*) has launched *JoCNForum*, a single archival platform for moderated discussion and debate of topics of relevance to the conduct and dissemination of cognitive neuroscience research: <https://jocnf.pubpub.org/>. See the inaugural editorial at <https://doi.org/10.21428/8e6ba8ef.5512e3a2>. We hope to receive your submissions and engagement on all things cognitive neuroscience! Please address any questions to jocnforum@gmail.com and see us on X at <https://x.com/jocnforum>.

How It Works

Format and Organization. The content of this forum is determined entirely by self-initiated submissions from the community. Each discussion begins with an Initial Post, in which one or more authors articulate an idea, question, statement, or argument. Once an Initial Post appears on this site, readers who want to comment on it (e.g., to express agreement and add elaboration, or to express disagreement) can submit a Response, which will also appear on this site and will be linked to the Initial Post. Responses to a response will form a thread, and multiple branching threads can grow off of one Initial Post. Each Initial Post and Response is assigned a unique identifier, to facilitate reference to it in a different medium, as well as archiving. Submissions are made through the JoCN portal.

All Content is Vetted by a Handling Editor. Handling Editors assess four properties of every post: (i) appropriateness of subject matter; (ii) credibility of the source; (iii) standards of civility and professionalism; (iv) content and style appropriate. Importantly, Handling Editors do not make assessments of the perceived validity or “significance” of the content of a post.

Participation Guidelines

Who Can Participate: Scholars and scientists who are actively pursuing their training and/or research at an accredited educational or research institution.

Community Standards: We promote a respectful and inclusive environment. Content judged to be biased, harassing, or threatening will not be published.

Content Standards: Posts should be clear and concise, and free of copyrighted material. Content judged to be primarily self-promotional or commercially focused will not be published.



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